

Carpentry

Certificate III in Carpentry

Recognition of Prior Learning

Assessment / Recognition

Assessment is based on a holistic recognition approach, this means that you need to provide a range of information from your existing workplace skills to prove to our assessors that you are competent to be awarded this qualification.

Information may be presented by a combination of written, oral and practical evidence. Applicants should be able to demonstrate you have work experience in the industry or related occupations.

Carpentry Fees

Pre-Assessment
\$500

(deductible from final cost)

Fees valid to
31 December 2013

**Building Industry
Skills Centre**
Nirimba College
Eastern Road
Quakers Hill NSW 2763
Building T11
Phone: 9208 7470

Licence Requirements

For licensing purposes, carpentry means the cutting and placing timber, or timber composites, in construction work on site to erect framing and fix components or assemblies used in construction work such as stairs, windows, doors, wallboards (excluding plaster boards which is dry plastering) floors, etc. It includes the erection of metal framing and the construction of formwork in preparation for concreting.

The NSW Office of Fair Trading issue contractor licence for Carpentry and the current criteria for licensing is Certificate III in Carpentry

Assessment Process

- Complete an Application form and pay the appropriate fee for your portfolio assessment.
- You need to demonstrate your skills (competency) in the thirty (30) modules/units listed overleaf. Start the process by producing a portfolio (presented in a folder), submit your portfolio to the BISC and one of our assessors will contact you to organise an appointment. Our assessor will discuss the information you have supplied and advise you if further information is required.
- On completion of the portfolio assessment process our assessor will give you a detailed briefing on your assessment outcomes. You will be advised on any gap training required to complete the qualification. **(Fees apply)**
- You will be awarded the Certificate III in Carpentry qualification by TAFE NSW when all competencies have been successfully achieved.
- You are now ready to submit your qualification along with your licence application to the Office of Fair Trading for processing.
- **PLEASE NOTE:** In Regional areas of NSW assessments will be by negotiation.



Carpentry

Course 10211 - Certificate III in Carpentry (CPC30211)

National Competency Units

Group 1	Compulsory Units
CPCCCA2002B	Use carpentry tools and equipment
CPCCCA2011A	Handle carpentry materials
CPCCCA3001A	Carry out general demolition of minor building structures
CPCCCA3002A	Carry out setting out
CPCCCA3003A	Install flooring systems
CPCCCA3004A	Construct wall frames
CPCCCA3005A	Construct ceiling frames
CPCCCA3006B	Erect roof trusses
CPCCCA3007C	Construct pitched roofs
CPCCCA3008B	Construct eaves
CPCCCA3023A	Carry out levelling operations
CPCCCM1012A	Work effectively and sustainably in the construction industry
CPCCCM1013A	Plan and organise work
CPCCCM1014A	Conduct workplace communication
CPCCCM1015A	Carry out measurements and calculations
CPCCCM2001A	Read and interpret plans and specifications
CPCCCM2002A	Carry out excavation
CPCCCM2007B	Use explosive power tools
CPCCCM2008B	Erect and dismantle restricted height scaffolding
CPCCCM2010B	Work safely at heights
CPCCCO2013A	Carry out concreting to simple forms
CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction industry

Group 1 - must complete all of (22) compulsory units

Carpentry

Course 10211 - Certificate III in Carpentry (CPC30211)

National Competency Modules

Group 2	Elective Units
CPCCCA3010A	Install and replace windows and doors
CPCCCA3012A	Frame and fit wet area fixtures
CPCCCA3013A	Install lining, panelling and moulding
CPCCCA3016A	Construct timber external stairs
CPCCCA3018A	Construct, erect and dismantle formwork for stairs and ramps
CPCCCA3019A	Erect and dismantle formwork to suspended slabs, columns, beams and walls
CPCCCA3020A	Erect and dismantle jump form formwork
CPCCCA3021A	Erect and dismantle slip form formwork
BSBSMB301A	Investigate micro business opportunities
BSBSMB406A	Manage small business finance
CPCCCA2003A	Erect and dismantle formwork for footings and slabs on ground
CPCCCA3009B	Construct advanced roofs
CPCCCA3011A	Refurbish timber sashes to window frames
CPCCCA3014A	Construct bulkheads
CPCCCA3015A	Assemble partitions
CPCCCA3017B	Install exterior cladding
CPCCCA3022A	Install curtain walling
CPCCCM3001C	Operate elevated work platforms
CPCCSF2003A	Cut and bend materials using oxy-LPG equipment
CPCCSF2004A	Place and fix reinforcement materials
CPCCWC3003A	Install dry wall passive fire-rated systems
RIICCM210A	Install trench support
RIIOHS202A	Enter and work in confined spaces
RIIWMG203A	Drain and dewater civil construction site

Group 2 - must select any (8) elective units

Carpentry

**Certificate III in Carpentry
Course 10211**

**2013
Assessment Guide**

INTRODUCTION TO THE COURSE

This work evidence and assessment recording pack is designed to help the assessment of candidates who are:

- Experienced workers – people with a number of years in the industry and who are well known by their employer

The pack comprises a number of forms that help to create the candidate's work evidence file for each unit within this qualification.

USING THE PACK

As there are various forms to complete, please read through the forms and notes carefully to ensure that the appropriate person completes the correct component of each form.

LICENCE REQUIREMENTS

The candidate must check and be aware of, the current technical and practical experience required by the Office of Fair Trading.

ASSESSMENT PROCESS

- Stage 1** - You will need to submit this application package listing your experience and skills in Carpentry. Copies of letters and reports from employers, group certificates, and relevant qualifications from TAFE etc will need to be attached.
- Stage 2** - A panel of assessors will determine if you are eligible to undertake theory and practical assessments at the Building Industry Skills Centre (BISC).
- Stage 3** - The extent of the assessments and any subsequent training will depend on your previous experience in the industry.
- Stage 4** - If you are assessed as being competent in all areas you will be awarded a Certificate III in Carpentry.
- Stage 5** - If it is determined that you are not yet competent in some areas then you will be advised of any further training you will need to do.

RECOGNITION INFORMATION

What is recognition?

When you enrol in a TAFE NSW course, the skills and experience you have already gained can be assessed for credit against the qualification. If you have already demonstrated the skills and knowledge for part or most of the qualification, and have the evidence, you may complete your qualification in less time. This means your training can be focused on the skills you need to develop most. Qualifications gained through recognition have the same value as those gained through course work at TAFE NSW.

There are four types of recognition in TAFE NSW

1. Recognition of prior learning (RPL)
2. TAFE NSW credit transfer
3. Pre-arranged recognition of prior learning
4. Mutual recognition

How do I apply for recognition?

You need to decide what type of recognition you are applying for, gather the appropriate evidence and complete the relevant enrolment adjustment form.

You may apply for recognition of a single unit/subject or groups of units/subjects up to 100% of a qualification. You can apply at any time; however it is best to make your applications as early as possible after enrolment. You can use the self assessment information to prepare your application. This is available from the internet at <http://wsi.tafensw.edu.au/students/before/Recognition/> or from the teaching section.

How are results for recognition reported?

If your application has been successful you will be provided with an updated transcript listing the units for which you have been granted recognition. This is usually reported on the transcript as an exemption.

DO YOU HAVE...

Relevant work experience - Working in an occupation that is the same or similar to the TAFE NSW course, you have probably developed skills and knowledge, and completed on-the-job training that can be assessed for credit in the course.

Relevant life experience - You may be given credit for skills you have gained through life experience if these skills are assessed as relevant to your course e.g. community or school activities, working with committees, voluntary work or domestic responsibilities.

A relevant TAFE NSW qualification - TAFE NSW Credit Transfer is recognition of specified learning previously undertaken in TAFE NSW where the same or equivalent unit has been successfully completed.

Qualifications from other Registered Training Organisations - Pre-arranged RPL means there are mutual recognition arrangements between TAFE NSW and other training providers such as universities, schools and Adult Community Education (ACE) colleges to recognise and accept Australian Qualifications Framework (AQF) qualifications awarded by other registered training organisations.

Overseas qualifications - If you have overseas qualifications in the same or related field of study you may gain credit for up to 100% of the units in your TAFE NSW course.

TYPES OF EVIDENCE GUIDE

The first step in the process to gain a qualification you are seeking is to provide a **portfolio** of your work history which should show evidence of your knowledge and skills to support your claim. Once the portfolio is received, it will be forwarded to the Assessing Officer to review and may contact with you.

Below are several ways you can provide evidence to show your skills and knowledge. It is recommended but not essential to provide two types of evidence in each category in your portfolio. **Please note: do not send originals documents, pictures or certificates and should be in hardcopy.**

Documents
You can collect documents of:
Photos and Sketched drawings or plans,
Job descriptions,
Quotations and Invoices,
Job costing,
Other relevant paperwork to show what you have done in life

Certificates
Formal and informal qualifications can include Certificates
Diplomas, Degrees,
Statement of results and courses completed at work

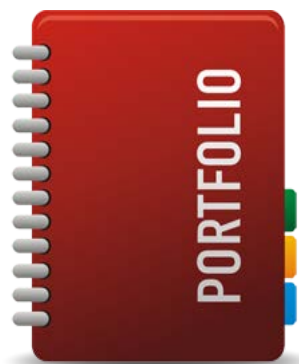
Letter of Evidence
You can get letters of references from employers, people you have worked with (paid or unpaid) and community groups

Diary / Journal
You can get letters of references from employers, people you have worked with (paid or unpaid) and community groups

Email Evidence
Email communications that highlight in assistance provided and work activities

Resume / Work History
A resume listing your work history and outlining key work responsibilities and summary of qualifications

Records of Workplace Activities
You can use notes or reports you have made about work activities and completed work sheets



HOW TO WORK THROUGH SELF-ASSESSMENT

Self-assessment is a great way to work through the recognition process. The process involves comparing your skills, qualifications and experiences with the competencies contained in the qualification that you are seeking RPL for.

Self-assessment worksheet

The self-assessment worksheet is designed for you to match your evidence with the units of competency. Ask your assessor to explain the units of competency that you are trying to match. Use the unit descriptors and the assessor's explanation to trigger your thoughts about your prior learning, work experience or life skills that may match these units.

Gathering evidence

Once you have decided which units/module you can match, you need to collect evidence of your prior learning and your current competencies.

The "Types of Evidence Guide" can assist you in collecting evidence. If possible, make an appointment with your assessor to discuss the evidence you will need to collect. Written evidence is only one form of evidence. Your assessor may check your current knowledge through oral or written questioning. You may be asked to demonstrate your practical skills. Your assessor can tailor the methods to suit your language and literacy levels, consistent with the requirements of the unit.

You can record your experiences and evidence you have collected on the self-assessment worksheet.

Evidence – Tips for collecting your evidence

1. What is evidence?

Evidence is any material that supports your claim for recognition that you have achieved the knowledge, skills and attributes required in a unit.

Certified copies of original documents should be submitted not originals.

2. Documentation – a range of evidence is required when you apply for recognition, along with a summary table of how your evidence meets the unit requirements

You need to ensure that the full name of the organisation is provided for pre-arranged/ mutual recognition, along with an official description of your previous study. This is usually listed in the course handbook.

If your name is different from that on your documents you will need to provide certified evidence of your change of name e.g. marriage certificate.

3. Examples of evidence

Examples of evidence may come from:

- Workplace records - job role, references, work activities, log books or work you have produced e.g. policies or publications

- Verification of achievements e.g. References from your employers, community group leaders or others you work with, either in writing or by telephone or email.
- A portfolio - this may be a collection of your diary/journal entries, your resume, letters, work activities, documents or reports, presentations and formal qualifications.

4. Rules of evidence

Evidence must be:

- Relevant - to the units/modules or whole qualification – do not include information that is not relevant to the units or modules this only clutters your application.
- Sufficient - more than one form of evidence is required. This can be documentation and an interview with your assessors.
- Authentic - your documentation has been verified.
- Current - generally experience must be within the last 2- 5 years.

EXAMPLE: SELF ASSESSMENT WORKSHEET

This worksheet may help you list your experience, skills and the evidence you have for each of the units or modules included in your RPL application. An example has been provided to get you started.

Name:				
Course / Qualification:				
Unit	Qualifications	Work Experience	Life Experience	Evidence
<i>Copy the description of the unit or module from the course</i>	<i>List relevant qualifications</i>	<i>Describe what you have done at work including activities/projects/ duties</i>	<i>Describe membership of organisations, voluntary work, working in a business from home</i>	<i>List forms of evidence you have e.g. samples of work, photographs, letters, awards.</i>
using safe work practices	Nil	Workplace safety at work induction training set out procedures for safety at work	Nil	Letter from supervisor describing duties / Copy of induction training / copy of procedures from workplace

YOUR RIGHTS AND RESPONSIBILITIES

Candidates please read carefully your Rights and Responsibilities, sign on the last page and hand to your Assessor on the day of your assessment.

Your Privacy and Personal Information Protection in TAFE NSW

When you enrol at the BISC, the collection, storage, use and disclosure of the personal information you provide is protected under the *Privacy and Personal Information Protection ACT 1998*. Any information we ask you to provide will only be that which is necessary for the purposes of your course enrolment and assessment. We protect your personal and private information and will not disclose it without your approval.

Freedom of Information (FOI) – your right to access documentation

The Freedom of Information Act 1989 gives you the right to access many documents held by most government agencies, including TAFE NSW. Under the *Act* you are also able to ensure that records held concerning your personal affairs are not incomplete, incorrect, out of date or misleading.

Corrupt Behaviour and Intimidation

BISC will not tolerate any type of behaviour that compromises the quality of assessment or endangers the health and safety of anyone. If you attempt to bribe, threaten or intimidate an assessor we will ban you from assessment and report you to the police.

If an assessor or any other BISC staff member attempts to extort money or behaves in a corrupt manner you should report this as soon as possible to the BISC Manager. We will deal with your report swiftly and confidentially.

Anti- discrimination

Discrimination means treating someone less favourably because they happen to belong to a particular group of people. Many types of discrimination are against the law. It is unlawful to discriminate against people on the grounds of:

- Age (including compulsory retirement)
- Carer's responsibilities (caring or supporting a child or other immediate family member)
- Disability (including infectious diseases and HIV/AIDS)
- Homosexuality (gay or lesbian or someone who thinks you are gay or lesbian)
- Marital status
- Race (including colour, ethnic or ethno-religious background, descent or nationality)
- Sex (including sexual harassment or pregnancy)
- Who you are related to or who you are associated with

Vilification

It is unlawful for a person to do anything publicly that could encourage or stir up hatred, serious contempt, or severe ridicule against you or others on the grounds of race, nationality, descent, ethnic or ethno-religious background, homosexuality, HIV/AIDS or transgender.

Complaints Policy

If you have a problem with or complaint about TAFE NSW, you may report it to any staff member. They will record your concerns so that they can be dealt with confidentially and promptly. We suggest you see a staff member whom you have previously had contact with. You can also submit your complaint on a *Complaints Form*, available from the BISC.

Workplace Health and Safety

During your assessment you must carry out your work safely, complying with the *Workplace Health & Safety Act 2011*, and any NSW environmental laws.

Your assessor must stop your work if you break any regulations.

BISC understands that, since you are not yet a contractor, you may not be in control of the work site. Although the BISC assessor has no role in WHS compliance at your workplace, except where your personal work is concerned, he/she may comment to others around you about their unsafe work. You, however, must work in a safe manner, even if others around you do not.

As you must comply with WHS regulations, BISC requests that you consider the health and safety of your assessor when you select sites for your assessment. Your assessor has the right to refuse to enter or stay on a site for WHS reasons.

For further information about Workplace Health and Safety:

- Visit a TAFE NSW library
- Ask your assessor
- Visit the WorkCover Authority website
- Read the policy for the NSW Department of Education and Training and TAFE NSW Commission

Refunds and Cancellations

Cancellations advised in writing a minimum of seven (7) days prior to the commencement of the training or assessments are eligible for a full refund less a \$75.00 administrative fee.

All assessments must be completed within six (6) months from the date of initial enrolment. For cancellations of an assessment, course or training within seven (7) days no refunds are made unless you can provide a doctors certificate with an appropriate reason.

Conflict of Interest

A conflict of interest occurs when a public official is in a position to be influenced, or appears to be influenced by private interests when doing their job. Occasionally there will be situations where a BISC assessor or administrative staff will have a conflict of interest with you, the candidate, if you are a relative, friend or colleague. Such conflicts should be brought to the attention of the BISC manager prior to undertaking a skills assessment.

Plagiarism and evidence declaration

Plagiarism is against TAFE NSW policy and any type of plagiarism will void the candidate's assessment. The candidate will need to declare the best of their knowledge and belief, that this Portfolio of Evidence is entirely their own work.

In all cases where evidence presented is work shared with another individual this has been declared and their role has been specifically described in the portfolio.

The candidate warrants that the portfolio of evidence contains no plagiarism and that all information sources have been acknowledged.

Authority to record and publish

For assessment evidence records, the candidate could be both photographed and/or videoed and/or sound recorded. This material will be archived and could be used for assessment, training and promotional purposes.

Assessment collection purposes the photographs and/or video of you and/or sound recording of your voice and/or quote your words could be used to examine the candidate's assessment performance and recalled for future training and assessment activities

Promotional purposes could include use photographs and/or video of you and/or sound recording of your voice and/or quote your words in some of its printed and/or electronic promotional material and/or for publication in the media.

By undertaking the assessment, the candidate has carefully read and clearly understood the below information, accepts and agrees and sign the consent form when enrolling for the assessment. This form is an agreement between you and TAFE NSW - Western Sydney Institute.

Candidate constants to the release of the following:

1. The Institute is authorised to use still or video images, sound recording or quotes obtained by interview from you for any TAFE NSW - Western Sydney Institute assessment evidence and promotional purposes including online and printed media and publications.
2. The Institute is authorised to reproduce images of you in black and white or colour and images may be altered/edited for design purposes.
3. You may or may not be consulted about the specific context and medium in which your images and/or comments are published.
4. The Institute is authorised to disclose information about your study choice.
5. Material will be stored for an indefinite time and disposed of securely.

TAFE NSW - Western Sydney Institute will not use this material for any other purpose than for assessment evidence, future assessment activities and the promotion and marketing of education and training and workforce development.


If you do not consent to the use of photographs and/or video of you and/or sound recording of your voice and/or quote your words, please contact the Building Industry Skills Centre (02) 9208 7470.

To be able to sign this release form you must be over 18 years of age. If you are not 18 years of age, the Institute requires the consent of a parent or guardian.

RPL APPLICANTS PROFILE FORM

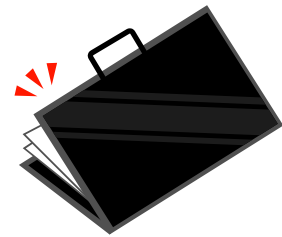
GENERAL INFORMATION

PERSONAL DETAILS		
First Name:		Surname:
Address:		
Suburb:	State:	Post Code:
Phone Number:		
Mobile Number:		
e-mail address:		
Driver's Licence Number :		Sighted (office use only):
WHS Workcover Site Induction Card Number:		Sighted (office use only):

CURRENT WORK DETAILS		
Company / Employer:		
Address:		
Suburb:	State:	Post Code:
Phone Number:		
Alternate Number:		
Please attach letter of employment 		

SELF-ASSESSMENT CHECKLIST

Are you are ready to hand in your portfolio. Have you provided the following evidence/documents in your folder?



Evidence	Candidate ✓
Two years of work history	<input type="checkbox"/> Yes <input type="checkbox"/> No
References from employers, clients or suppliers	<input type="checkbox"/> Yes <input type="checkbox"/> No
Photos of 2 recent jobs	<input type="checkbox"/> Yes <input type="checkbox"/> No
Invoices/quotes from your jobs	<input type="checkbox"/> Yes <input type="checkbox"/> No
Materials list to match quoted job	<input type="checkbox"/> Yes <input type="checkbox"/> No
Plans or sketched drawings	<input type="checkbox"/> Yes <input type="checkbox"/> No
Safe Work Method Statements	<input type="checkbox"/> Yes <input type="checkbox"/> No
Australian Standards relating to your work	<input type="checkbox"/> Yes <input type="checkbox"/> No
WorkCover General Construction WHS White Card	<input type="checkbox"/> Yes <input type="checkbox"/> No
Formal and informal qualifications	<input type="checkbox"/> Yes <input type="checkbox"/> No
Assessment Guide filled out	<input type="checkbox"/> Yes <input type="checkbox"/> No
TAFE Enrolment and Payment Advice Forms completed	<input type="checkbox"/> Yes <input type="checkbox"/> No

EVIDENCE GUIDE

CARPENTRY ASSESSMENT

For all units, competency in the following critical aspects of evidence:

(NOTE – units may be different to those at time of printing – these will be clarified at the Pre-Assessment meeting)

- Location, interpretation and application of relevant information, standards and specifications
- Compliance with site safety plan, WHS regulations and State/Territory legislation applicable to workplace operations
- Compliance with organisational policies and procedures including quality requirements
- Communication and working effectively and safely with others
- Critical aspects of evidence required to demonstrate competency in each unit is as follows:

(22) COMPULSORY UNITS

CPCCCA2002B - Use carpentry tools and equipment

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan and WHS legislation, regulations and codes of practice applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools, plant and equipment
- communicate and work effectively and safely with others
- identify and select hand tools for given tasks
- safely use and maintain a minimum of rules, tapes, squares, hammers, hand saws, hand plane and chisels for given tasks
- identify power and pneumatic tools for a given task
- safely use a minimum of a power saw, electric plane, impact power drill, nail gun and compressor or equivalent types of equipment for given tasks
- maintain equipment according to manufacturer's recommendations or organisational requirements.

CPCCCA2011A - Handle carpentry materials

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan and WHS legislation, regulations and codes of practice applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools and equipment
- communicate and work effectively and safely with others
- safely handle, sort and stack varying lengths of timber, providing quick access and use
- safely move and stack a given quantity of sheet material
- safely handle carpentry components for one carpentry project

CPCCCA3001A - Carry out general demolition to minor building structures

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan, WHS regulations and state and territory legislation applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools, plant and equipment
- communicate and work effectively and safely with others
- produce the plan for and complete the demolition of a section of a standard house to accommodate an extension, including removal of an external load bearing wall to form an opening of no less than 3 metres wide.

CPCCCA3002A - Carry out setting out

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan, WHS regulations and state and territory legislation applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools and equipment
- communicate and work effectively and safely with others
- set out a full size L shape building on a relatively level site to specifications.

CPCCCA3003A - Install flooring systems

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan, WHS regulations and state and territory legislation applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools, plant and equipment
- communicate and work effectively and safely with others
- complete as a minimum one bearer and joist system constructed on a support system (stumps, posts or piers) applicable to local conditions, to carry external walls and internal walls parallel to joists for a full sized home or equivalent (including a bedroom, lounge, kitchen and bathroom not less than 30 square metres)
- install a tongue and groove fitted strip flooring surface and an approved wet area floor system to a bathroom area
- install a system of similar size as above with either a sheet or strip platform system.

CPCCCA3004A - Construct wall frames

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan, WHS regulations and state and territory legislation applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools, plant and equipment
- communicate and work effectively and safely with others plan, prepare, set out, construct and erect framed walls to accommodate roofing to regulation height and to a minimum of a full size one bedroom home or equivalent (includes a bedroom, lounge, kitchen and bathroom of not less than 30 square metres), including window and door openings, bracing, an internal/external corner and a T junction to specifications involving both timber and metal frames.

CPCCCA3005A - Construct ceiling frames

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan, WHS regulations and state and territory legislation applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools, plant and equipment
- communicate and work effectively and safely with others
- set out, construct and erect a ceiling incorporating a hanging beam, ceiling trimmers and strutting beam to specifications for a full size one bedroom home or equivalent (includes a bedroom, lounge, kitchen and bathroom not less than 30 square metres)
- complete construction tasks involving both timber and metal materials and components
- ensure correct selection and use of fire-rated materials and methods of construction.

CPCCCA3006B - Erect roof trusses

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan, WHS regulations and state and territory legislation applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools, plant and equipment
- communicate and work effectively and safely with others
- set out and erect a roof comprising a minimum of one hip end, a valley and enough standard trusses to incorporate bracing for a full size roof in timber and metal.

CPCCCA3007C - Construct a pitched roof

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan, WHS regulations and state and territory legislation applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools, plant and equipment
- communicate and work effectively and safely with others
- set out, construct and erect a flat roof under 10(for a full sized one bedroom home or equivalent (including a bedroom, lounge, kitchen and bathroom not less than 30 square metres)
- set out, construct and erect a scotch valley, broken hip and valley, hip and valley roof incorporating a gable end for a full sized one bedroom home or equivalent (including a bedroom, lounge, kitchen and bathroom not less than 30 square metres), including set out of a pattern rafter with creeper reductions and methods of roof bevels and roof member lengths.

CPCCCA3008B - Construct eaves

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan, WHS regulations and state and territory legislation applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools, plant and equipment
- communicate and work effectively and safely with others
- completion of marking and cutting of roof members to line to accommodate plumb fascia and barge for three metres of overhand barge eaves, three metres of boxed eaves and three metres of raking eaves, ensuring correct selection and use of fire-rated materials and methods of construction, each to include:
 - an apex junction on the barge
 - a junction between the barge and the plumb fascia
 - a junction at the valley
 - an eaves junction at the hip to a brick wall.

CPCCCA3023A - Carrying out levelling operations

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan, WHS regulations and state and territory legislation applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools and equipment
- communicate and work effectively and safely with others
- set up and test levelling equipment
- transfer levels and record differences in height undertaking a closed traverse using both the rise and fall method and the height of instrument method on a minimum of three projects
- confirm accuracy of the readings taken, including set up and movement of device in two locations
- accurately record the results of each levelling procedure to organisational requirements
- calculate distances using an optical levelling instrument and levelling staff.

CPCCCM1012A - Work effectively and sustainably in the General Construction Industry

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant construction industry information, standards and specifications
- comply with site safety plans and WHS legislation, regulations and codes of practice applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- communicate and work effectively and safely with others
- explain to others scope, employment and economic importance of the construction industry
- locate and identify documentation on site employment conditions and source of these conditions
- set personal and team work goals and participate in site meetings
- respond to personal conflict situations
- identify personal development needs and apply learning to future work tasks
- follow workplace procedures according to instructions given and report information only at own level of responsibility, including:
 - complying with environmental/sustainability legislation, and organisational and procedural requirements relevant to specific daily responsibilities
 - use of tools, such as an inspection checklist to collect and measure relevant information on resource and energy consumption
 - participating in and supporting improved environmental use of resources
 - recognising efficiency processes involving work practices and reporting as required.

CPCCCM1013A Plan and organise work

A person who demonstrates competency in this unit must be able to provide evidence of the ability to plan and organise a variety of work activities. Evidence should be collected over a period of time in a range of general construction relevant contexts and include dealings with an appropriate range of situations.

CPCCCM1014A - Conduct workplace communication

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information
- comply with site safety plan, WHS regulations and state and territory legislation applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use communication equipment
- communicate and work effectively and safely with others
- interpret all signage accurately
- complete tasks successfully following instruction
- convey pieces of information to other workers accurately
- fill out workplace documents accurately
- frame questions at an on-site meeting in a range of contexts or occasions over time.

CPCCCM1015A - Carry out measurements and calculations

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information
- comply with site safety plan, WHS regulations and state and territory legislation applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools and equipment
- communicate and work effectively and safely with others
- complete measurements, calculations and determination of quantities for different projects of varying complexity in a range of contexts or occasions over time
- calculate each of the following using a realistic construction task or example:
 - length
 - perimeter
 - circumference
 - area
 - volume
 - number
 - ratio
 - percentage
 - conversion of metres to millimetres and millimetres to metres
 - measure using a rule or tape measure five separate tasks within 1mm accuracy

CPCCCM2001A - Read and interpret plans and specifications

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan, WHS regulations and state and territory legislation applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- communicate and work effectively and safely with others
- for a minimum of two different projects, read and interpret the project plans, including:
 - confirmation of amendment status and drawings confirmed 'for construction'
 - orientation of plans to the ground
 - six key features on both the plan and the site
 - confirmation of six items of information from the title block of the project plans
 - six construction dimensions, levels and locations from the project plans
 - six ancillary works dimensions, levels and locations from the project plans
 - for a minimum of two formal specifications, identify the dimensions, material requirements and processes to be followed.

CPCCCM2002A - Carry out excavation

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan and WHS legislation, regulations and codes of practice applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools, plant and equipment
- communicate and work effectively and safely with others
- determine from an existing set out, a mark out and then excavate site as part of an overall project to job specifications without damaging services.

CPCCCM2007B - Use explosive power tools

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan and WHS legislation, regulations and codes of practice applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools and equipment
- communicate and work effectively and safely with others
- fix metal or timber to a steel, concrete or masonry base on one project of each to job specifications, including:
 - completion of stripping and assembly of the tool
 - completing log of serviceability
 - maintaining and cleaning
 - selecting charges and fasteners applicable to base material and material being fixed
 - misfire procedures
 - using attachments
 - complying with storage and security regulations and WHS requirements for the working environment
 - selecting signage
 - test fire

CPCCCM2008B - Erect and dismantle restricted height scaffolding

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan and WHS legislation, regulations and codes of practice applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools, plant and equipment
- communicate and work effectively and safely with others
- complete planning, erection and dismantling of a modular scaffolding system, in accordance with JSA and safe work method statements and regulations, including a minimum of:
 - three bays (one with a return)
 - one lift with ladder
 - fall and edge protection

CPCCCM2010B - Work safely at heights

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan, WHS regulations and state and territory legislation applicable to workplace operations
- safely and effectively use tools, plant and equipment
- communicate and work effectively and safely with others
- select and use appropriate height access and fall protection equipment and work methods, including inspecting fall protection equipment, scaffold and fall barriers for faults
- apply knowledge of industry products to identify:
 - manual handling risks
 - types of lifting and support structures approved for use
- modify work activities to cater for variations in work site procedures, contexts and environment and use appropriate behaviour for safe work at heights
- use safe handling requirements, based on information provided, for equipment, products and materials.

CPCCCO2013A - Carry out concreting to simple forms

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan and WHS legislation, regulations and codes of practice applicable to workplace operations
- comply with organisational policies and procedures including quality requirements
- safely and effectively operate and use tools, plant and equipment
- communicate and work effectively and safely with others
- prepare subgrade; erect formwork; cut, place and tie reinforcement; place and hand screed concrete for a slab of (4 square metres is recommended) and a minimum depth of 100mm to the required finished level and job specification.

CPCCOHS2001A - Apply OHS requirements, policies and procedures in the construction industry

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- correctly locate, interpret and apply relevant information, standards and specifications
- comply with a site safety plan, organisational policies, WHS regulations and state and territory legislation applicable to workplace operations, including quality requirements
- correctly identify ACM and policies and procedures for reporting this to designated personnel
- effectively communicate and work safely with others
- apply general procedures for responding to incidents and reporting hazards and injuries
- select and use firefighting equipment to extinguish a simulated mechanical fire
- evacuate a site through simulated response to an emergency, complying with workplace procedures

MUST SELECT ANY (8) ELECTIVE UNITS

The following are suggested electives:

CPCCCA3010A Install and replace windows and doors

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan, WHS regulations and state and territory legislation applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools, plant and equipment
- communicate and work effectively and safely with others
- install one standard window or glazed sliding door unit to specifications
- replace one standard window or glazed sliding door unit to specifications
- construct and fit one standard external rebated door jamb/frame to specifications
- fit and hang one standard door, including the door furniture and a pair of doors with door jambs to specifications.

CPCCCA3012A - Frame and fit wet area fixtures

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan, WHS regulations and state and territory legislation applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools, plant and equipment
- communicate and work effectively and safely with others
- as a minimum set out height and level of one bath and one shower; install one bath and one shower to regulations including all required flashings and noggings for lining requirements
- install the framing for one sink/basin.

CPCCCA3013A - Install lining, panelling and moulding

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan, WHS regulations and state and territory legislation applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools, plant and equipment
- communicate and work effectively and safely with others
- complete lining one wall to a minimum of 3 metres by 2.4 metres, with lining boards including one opening to specifications
- complete lining one wall to a minimum of 3 metres by 2.4 metres, with sheet panelling including one opening to specifications
- complete fitting profiled architraves to a minimum of one door or one window or a combination of both, with specified margins and tight fitting mitre joints
- complete cutting and fixing a profiled skirting with a minimum of one internal scribed joint and one external mitre joint with tight fitting joints
- complete scribing and mitring a Scotia, quad and colonial architrave with a minimum of one internal joint and one external mitre joint with tight fitting joints
- construct a pelmet with two return ends able to be fixed and removed upon completion
- construct a raking mould using either an internal scribed or external mitre joint with tight fitting joints.

CPCCCA3014A - Construct bulkheads

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan, WHS regulations and state and territory legislation applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools, plant and equipment
- communicate and work effectively and safely with others
- construct a segmental curved bulkhead a minimum of 3 metres in radius with a depth of 600mm to plumb, line and level and job specifications.

CPCCCA3015A - Assemble partitions

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan and WHS legislation, regulations and codes of practice applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools, plant and equipment
- communicate and work effectively and safely with others
- set out and assemble a minimum of 9 square metres of full height partitioning, including the set out of a corner which is internal/external and a T intersection, and include a window and door panel to square and plumb in accordance with job specifications.

CPCCCA3016A - Construct timber external stairs

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan, WHS regulations and state and territory legislation applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools, plant and equipment
- communicate and work effectively and safely with others
- complete the setting out and construction of full size stairs (free standing or against a wall), including a landing, handrail and balustrade to a minimum height of 1.2 metres, in accordance with regulations.

CPCCCA3017B - Install exterior cladding

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan, WHS regulations and state and territory legislation applicable to workplace operations
- comply with organisational policies and procedures, including quality requirements
- safely and effectively use tools, plant and equipment
- communicate and work effectively and safely with others
- produce a storey/set out rod for a full height wall using a weatherboard of a given profile or end cover
- fix weatherboards to a height of at least six rows, incorporating an internal and external corner with stops, together with flashings and sarking for a window and a door
- install a minimum of two different types of panels, incorporating an internal and external corner with stops, vertical and horizontal joints, together with flashings and sarking for a window and a door.

FURTHER ELECTIVE UNITS

Further elective units can be chosen if you do not wish to choose any from the suggested list. For further critical aspects of evidence requirements to demonstrate competency in any of the following units, please go to **www.training.gov.au**

- CPCCCA3018A - Construct, erect and dismantle formwork for stairs and ramps
- CPCCCA3019A - Erect and dismantle formwork to suspend slabs, columns, beams and walls
- CPCCCA3020A - Erect and dismantle jump form formwork
- CPCCCA3021A - Erect and dismantle slip form formwork
- BSBSMB301A - Investigate micro business finance
- BSBSMB406A - Manage small business finance
- CPCCCA2003A - Erect and dismantle formwork for footings and slabs on ground
- CPCCCA3009B - Construct advanced roofs
- CPCCCA3011A - Refurbish timber sashes to window frames
- CPCCCA3022A - Install curtain walling
- CPCCCM3001C - Operate elevated work platforms
- CPCCSF2003A - Cut and bend materials using oxy-LPG equipment
- CPCCSF2004A - Place and fix reinforcement materials
- CPCCWC3003A - Install dry wall passive fire-rated systems
- RIICCM210A - Install trench support
- RIIOHS202A - Enter and work in confined spaces
- RIWWMG203A - Drain and dewater civil construction site

How to search for Units of Competency on www.training.gov.au website

Example: In the quick search box, **select and type** in unit of competency in the nationally recognised training search field box

Quick search

Organisation / RTO

Enter code or title

Include RTOs not currently registered.

Nationally recognised training

CPCCCA3018A

Include superseded data.

Click search

Nationally recognised training search

Your search for CPCCCA3018A has returned 1 results. If you are unable to find an appropriate result try restricting your search criteria.

▶ Units of competency (1 results)

Click on Units of Competency (blue field)

Nationally recognised training search

Your search for CPCCCA3018A has returned 1 results. If you are unable to find an appropriate result try restricting your search criteria.

▼ Units of competency (1 results)

Code	Title	Usage recommendation
CPCCCA3018A	Construct, erect and dismantle formwork for stairs and ramps	Current

Displaying items 1 - 1 of 1

Click on the (blue) Code number field link

Unit of competency details

[Export displayed page to PDF](#)
 [Notify me of changes](#)

CPCCCA3018A - Construct, erect and dismantle formwork for stairs and ramps

Summary

Code: CPCCCA3018A
Title: Construct, erect and dismantle formwork for stairs and ramps
Release: 1
Release status: **Current**
Usage recommendation: **Current**
Parent training package: [CPC08 - Construction, Plumbing and Services Training Package](#)
Delivery: [Find RTOs approved to deliver this unit.](#)

Release history

Release	Status	Release date	Download content
1	Current	19/05/2011	Word, 450.94 KB PDF, 164.68 KB

Click on word document in the download content field

CANDIDATE PRACTICAL AND THEORY EQUIPMENT AND REQUIREMENTS

Assessments can take place either at Nirimba College or Onsite depending on the type of assessment.

NIRIMBA COLLEGE ASSESSMENT

- Onsite assessment are conducted at the Building Industry Skills Centre, Nirimba College, Eastern Road, Quakers Hill in Building T11(Colebee St)
- Assessments are conducted between the hours of 8:00am and 4:30pm on the nominated date.
- Please arrive 15 minutes before assessment start time for sign in, administration and site specific induction.
- Late arrivals maybe excluded from the assessment and will not receive a refund. (Administration office hours (9:00am to 4:30pm))
- Assessment will conclude if the following occurs
 - If the candidate completes all assessment tasks assigned within the period.
 - Major breach of WHS.
 - Candidate is assessed unlikely to complete task within the allotted time
 - Or as outlined in the Candidate rights and responsibilities
- The candidate will need to ensure that they have the equipment to complete the practical assessment tasks such as:
 - PPE (please note that all equipment must comply with the Australian relative standards)
 - Eye protection, this must be worn at all times in the workshop and when using equipment required for safe operation (as most assessment are done indoors clear glasses are advisable)
 - Protective clothing where necessary such as broad brim hat, gloves, chemical proof overalls etc
 - Ear protection
 - Steel cap footing (steel cap not to be seen) to be worn at all times in the workshop and when engaged in practical assessment tasks
 - Your own tools both hand and power with the exception of high pressure water washer and explosive power tool if required.
 - All 240 volt tools and power leads must be tagged and comply with Australian standards
 - If you are required to complete an assessment that requires you to hang a door you will need to supply you own lock set to suit a 34mm door
- All materials for the practical assessment will be supplied with the exception of nails gun fasteners and door lock set (you can use your own fastener provide that they comply with Australian standard codes and practices

- The following original documents must be provided before assessment task place or copies sighted by justice of the peace with original signature
 - If you are eligible for recognised prior learning (RPL) all original certificates and trade license if required such as TAFE transcripts, certificate, diplomas, forklift etc.
 - Drivers licence
 - Current WHS induction card

ONSITE ASSESSMENT

- Onsite assessments are conducted at the agreed location between the candidate and the BISC assessor with the following requirements.
- Location to be within Sydney Metropolitan area unless special arrangement.
- Assessments are conducted between the hours of 8:30am and 3:30pm on the nominated day/s.
- All site assessment must be of commercial or residential paid customer site and not the candidates home, family or friend. A job quote or order document will need to be provided on the day of assessment.
- If the onsite assessment is cancelled less then 24hrs notice or the candidate is not available at the start time of the assessment, the candidate will need to arrange and pay for another assessment. Please note the BISC can cancel the onsite assessment at anytime.
- Assessment will conclude if the following occurs:
 - If the candidate completes all assessment tasks assigned within the period.
 - Major breach of WHS.
 - Candidate is assessed unlikely to complete task within the allotted time.
 - Or as outlined in the candidate Rights and Responsibilities.
- Candidate will need to seek approval from the site manager and/or their client that an assessment will take place on the nominated day/s with an assessor onsite.
- If site specific induction is required for the assessor, this will need to be advised in advance and if any costs and or additional time are incurred this will be at the candidate cost.
- The site must be comply with all WHS requirements.
- The site must provide enough technical variation for the assessor to inspect and challenge the candidate.
- As some assessments require a theory and or oral challenge test, the site must provide a safe and reasonably quiet, clean and sheltered area from the elements. Candidate should allow a minimum of 2 to 4 hours uninterrupted time. This will depend on the type of assessment.
- The candidate will need to ensure that they have the equipment and materials to complete the practical assessment tasks such as:

- PPE (please note that all equipment must comply with the Australian relative standards)
 - Eye protection, as per onsite requirements or when using equipment required for safe operation.
 - Protective clothing where necessary such as broad brim hat, gloves, chemical proof overalls etc
 - Ear protection.
 - Steel cap footing (steel cap not to be seen)
 - Candidate is to provide their own tools both hand and power.
 - All 240 volt tools/equipment and power leads must be tagged and comply with Australian standards.
- Materials required to progress the job/task.
 - The following original documents must be provided before assessment task place or copies sighted by justice of the peace with original signature
 - If you are eligible for recognised prior learning (RPL) all original certificates and trade license if required such as TAFE transcripts, certificate, diplomas, forklift etc.
 - Drivers licence
 - Current WHS induction card.

EVIDENCE REVIEW

(Place a tick in the appropriate evidence collection method column for each unit of competency.
Place a line through those units not examined as part of this RPL assessment)

Unit Code	Unit Title	Questions	Practical	Documents	3 rd Party Report	Other Evidence	Results
Compulsory Units	Must complete ALL to be eligible for qualification						
CPCCCA2002B	Use carpentry tools and equipment						
CPCCCA2011A	Handle carpentry materials						
CPCCCA3001A	Carry out general demolition of minor building structures						
CPCCCA3002A	Carry out setting out						
CPCCCA3023A	Carry out levelling operations						
CPCCCM1012A	Work effectively and sustainably in the construction industry						
CPCCCM1013A	Plan and organise work						
CPCCCM1014A	Conduct workplace communication						
CPCCCM1015A	Carry out measurements and calculations						
CPCCCM2001A	Read and interpret plans and specifications						
CPCCCM2002A	Carry out excavation						
CPCCCM2007B	Use explosive power tools						
CPCCCM2008B	Erect and dismantle restricted height scaffolding						
CPCCCM2010B	Work safely at heights						
CPCCCO2013A	Carry out concreting to simple forms						
CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction industry						
CPCCCA3003A	Install flooring systems						
CPCCCA3004A	Construct wall frames						
CPCCCA3005B	Construct ceiling frames						
CPCCCA3006B	Erect roof trusses						
CPCCCA3007C	Construct pitched roofs						
CPCCCA3008B	Construct eaves						

Unit Code	Unit Title	Questions	Practical	Documents	3 rd Party Report	Other Evidence	Results
Elective Units	Must complete minimum 8 units to be eligible for qualification						
BSBSMB301A	Investigate micro business opportunities						
BSBSMB406A	Manage small business finances						
CPCCCA2003A	Erect and dismantle formwork for footings and slabs on ground						
CPCCCA3009B	Construct advanced roofs						
CPCCCA3010A	Install and replace windows and doors						
CPCCCA3011A	Refurbish timber sashes to window frames						
CPCCCA3012A	Frame and fit wet area fixtures						
CPCCCA3013A	Install lining, panelling and moulding						
CPCCCA3014A	Construct bulkheads						
CPCCCA3015A	Assemble partitions						
CPCCCA3016A	Construct timber external stairs						
CPCCCA3017B	Install exterior cladding						
CPCCCA3018A	Construct, erect and dismantle formwork for stairs and ramps						
CPCCCA3019A	Erect and dismantle formwork to suspended slabs, columns, beams and walls						
CPCCCA3020A	Erect and dismantle jump form formwork						
CPCCCA3021A	Erect and dismantle slip form formwork						
CPCCCA3022A	Install curtain walling						
CPCCCM3001C	Operate elevated work platforms						
CPCCSF2003A	Cut and bend materials using oxy-LPG equipment						
CPCCSF2004A	Place and fix reinforcement materials						
CPCCWC3003A	Install dry wall passive fire-rated systems						
RIICCM210A	Install trench support						
RIIOHS202A	Enter and work in confined spaces						
RIIWMG203A	Drain and dewater civil construction site						

Results are recorded for individual results as:

AC = assessed competent

NYC = not yet competent

NA = not assessed

Number of units granted: AC

Assessor's Name:

Student's Name:

Assessor's Signature:

Student's Signature:

Date:

Date: